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MEMORANDUM

TO: District Superintendents

FROM: Dr. Frances Haithcock

DATE: September 30, 2008

Contact Information:
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SUBJECT: Implementation of No Child Left Behind Act (NCLB) Annual Measurable Achievement Objectives (AMAOs) under Title III, Part A

The purpose of this letter is to provide information regarding the implementation of the No Child Left Behind Act (NCLB) Annual Measurable Achievement Objectives (AMAOs) under Title III, Part A. Accountability for English Language Learners (ELLs) is required under NCLB as measured by annual performance targets that must be met by *all* Title III-funded LEAs.

School year 2006-07 is the first year that all local education agencies (LEAs) receiving Title III, Part A, funds will be held accountable for meeting three AMAOs. This accountability is based on the spring 2006 Comprehensive English Language Learning Assessment (CELLA) and the Florida Comprehensive Assessment Test (FCAT) test results. The Florida Department of Education, with support from the CELLA Advisory Committee, identified AMAO 1, ELL student progress, and AMAO 2, ELL student proficiency, annual targets. These targets increase annually beginning in 2009-2010. Attachment **A** provides more information about the performance targets for AMAO 1 and 2 and how they are calculated. The AMAO 3 targets are based on meeting the Adequate Yearly Progress (AYP) targets for your ELL student group.

District results for both years 2006-2007 and 2007-2008 are included in Attachment **B** (also available at <http://www.fldoe.org/aala/amao.asp>.) A district must make each AMAO target, indicated by a "Y" on the table, each year, indicated by a "Y" in the last column. If a district does not meet each target, they must comply with the following USDOE requirements to continue to receive Title III funding.

DR. FRANCES HAITHCOCK
CHANCELLOR OF PUBLIC SCHOOLS

**Title III
 Accountability Requirements for Districts Not Meeting Annual Measureable Achievement
 Objectives (AMAOs)**

Year 1	<ul style="list-style-type: none"> ➤ District notifies parents of ELLs in writing within 30 days of district notification of failure to meet AMAOs.
Year 2	<ul style="list-style-type: none"> ➤ District notifies parents of ELLs in writing within 30 days of district notification of failure to meet AMAOs. ➤ District begins developing an improvement plan that addresses the objective(s) not met and the factors that prevented the district from achieving the objective(s). ➤ FDOE provides technical assistance to the district to meet AMAOs. ➤ FDOE develops, in consultation with the district, professional development strategies and activities that the district will use to meet AMAOs. ➤ FDOE develops, in consultation with the district, a plan to incorporate strategies and methodologies, based on scientifically-based research, to improve the specific program or method of instruction provided to ELLs.
Year 3	<ul style="list-style-type: none"> ➤ District notifies parents of ELLs in writing within 30 days of district notification of failure to meet AMAOs. ➤ District implements improvement plan. ➤ FDOE monitors the implementation of the district's improvement plan. ➤ FDOE continues to implement professional development strategies, if appropriate. ➤ FDOE continues to incorporate strategies and methodologies to improve the program of method of instruction provided to ELLs, if appropriate.
Year 4	<ul style="list-style-type: none"> ➤ District notifies parents of ELLs in writing within 30 days of district notification of failure to meet AMAOs. ➤ FDOE requires the district to modify the curriculum, program and method of instruction; or the FDOE determines whether the district will continue to receive Title III funds and requires that the district replace education personnel relevant to the district's failure to AMAOs.

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To assist with these requirements, we have provided a sample parent letter in both English and Spanish (Attachment **C**). These can also be found at <http://www.fldoe.org/aala/amao.asp>.

For more information regarding Title III services or AMAO district requirements, contact Lori Rodriguez, Chief Bureau of Academic Achievement Through Language Acquisition, at Lori.Rodriguez@fldoe.org.

FH/lr/mty